

Summer Reading for Senior English Courses 2017
Lawrence Central High School

Course Name	Expected Title	Author	Assignment
English 12	Two books of the student's choosing. See website for list of suggested titles.		"One pager" assignment for <i>each</i> book. See "One-Pager" assignment below
AP/IB Literature	<i>Pride and Prejudice</i> <i>Frankenstein</i>	Jane Austin Mary Shelley	Yes, see AP assignment below
World Literature & Composition	<i>The Kite Runner</i> <i>Frankenstein</i>	Khaled Hosseini Mary Shelley	Assignment described below

(Books are available at Barnes and Noble –Clearwater Crossing)

Name: _____ **Block:** _____

One-Pager Assignment: Complete the Following:

Title: _____

Author: _____

Date started/date completed: _____

Pages read: _____

Rating of book (1-10) _____

Choose five (5) of the following sentence starters and write a brief reflection for each. Attach your reflections to this sheet:

I noticed...

I wonder...

I was reminded of...

I think...

I'm surprised that...

I'd like to know...

I realized...

If I were...

The central issue(s) is (are)...

One consequence of _____ could be...

If _____ then...

I'm not sure...

Although it seems...

Author's purpose:

Intended audience(s):

Academic honesty

By signing below, I am indicating that the information on this page is accurate:

Summer Reading for World Literature

Expected Titles to read: *The Kite Runner*, by Khaled Hosseini

Frankenstein, by Mary Shelley

There will be a writing assignment on **both** of these books within the first week of school. The reading will also be a part of class discussions. A grade will be given based on your knowledge and participation in discussions.

(Get books at the Indianapolis Marion County Public Library, bookstores, or amazon.com.)

IB/AP English Literature and Composition Summer Reading

Grade 12

Instructor: Mr. Peck

2017

By the start of school in August, the following books and assignments should be completed:

Summer novels:

- *Frankenstein* – Mary Shelley
- *Pride and Prejudice* – Jane Austen

In addition to reading the above novels, students are required to complete a six-entry handwritten journal. The parameters of the assignment are attached.

Summer Reading Journal

The purpose of this journal is to promote independent, observant, and thoughtful reading. Students are reminded to have this assignment in mind throughout the reading of each novel.

Please follow these steps:

- Use lined paper, not spiral.
- Mark three columns. The first one will be very narrow for page numbers only. The last two will take up the remainder of the paper equally. These are for text excerpts and commentaries.
- Your journal will include **3 entries on each novel: beginning, middle, end.**
- Include only one journal entry per page to allow ample room for commentary.
- Select an excerpt from the text that is somehow engaging. Consider
 - o Use of particular words
 - o An interestingly-constructed sentence
 - o An unusual metaphor or image
 - o A provocative detail, contrast, moment, etc.
- Look at your excerpt. Reread its context. **THINK** about it. Now write why you chose it.
- Use support for your thinking. Do not write just, “I thought this was beautiful” and leave it. Get deep. Write a paragraph explaining the significance of your selection. (minimum of 200 words)
- Please write title of novel at top of each entry. **Remember you will need 3 entries per book. (6 total)**
- **This journal is due the first day of class—no exceptions.**
- **NOTE: In addition to the journal outlined above, there will be comprehensive tests and graded discussions on the novels, beginning the first day of class.**

If this work seems daunting, get your schedule changed NOW. Schedule changes will NOT be allowed in August.